

SIIE 2026

SIIE 2026 Call for Papers

Universidad de Salamanca – Escuela Politécnica Superior de Zamora (EPSZ)

Zamora, España, September 2-4, 2026

XXVIII International Symposium of Education on Computers in Education

<https://siie2026.adie.es/>

The International Symposium on Computers in Education (SIIE) is a premier international forum for presenting and discussing cutting-edge research on learning technologies and its transformative impact on educational ecosystems. Supported by ADIE, SIIE is a multidisciplinary hub for a community of academics, systems developers, institutional leaders, and educators.

The 28th edition of the Symposium emphasizes on the convergence of ethical orchestration of AI in the classroom, the evolution of hybrid-flexible (HyFlex) models, and the role of extended reality (XR) in immersive education. Contributions that push the boundaries of digital literacy on these and other topics are welcome.

Contributions

The Symposium calls for quality contributions presenting original work in Educational Informatics related to the topics of interest. Contributions can be written in English, Spanish, or Portuguese. The title and abstract must also be written in English. The presentation of papers at the symposium may be in English, Spanish, or Portuguese. All contributions must be submitted as PDF files and conform to the official IEEE Proceedings Formatting Instructions: <https://easychair.org/conferences?conf=siie2026>

Besides regular sessions (6 pages maximum), there will be two special ones:

- Doctoral consortium, to present preliminary results of PhD students in the research area of computing in education. Papers are accepted in a range from 2 to a maximum of 6 pages.
- Funded projects summary session. Papers from 2 to 4 pages summarize the results of projects related to the conference topics. The recommended structure is: Introduction, Project description, Results, and Impact.

There will be awards associated with several of these categories, including the XI edition of the “Antonio Vaquero” award for the best contribution to SIIE 2026.

Papers submitted will be included in an edition of post-proceedings, which will be submitted to IEEE to be considered for publication in IEEEExplore (indexed by Clarivate WoS and SCOPUS). The papers to be published as IEEE proceedings must be written in English.

The best papers will also be selected for publication in extended versions in various journals, such as:

- Revista IEEE RITA
(<https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=6245520>)
- IE Comunicaciones (<http://www.adie.es>)
- Revista Education in Knowledge Society - EKS
(<https://revistas.usal.es/tres/index.php/eks/>)

Important dates

- ~~Paper Submission: May 1st, 2026~~
- Extended deadline for paper submission: May 21st, 2026
- Notification of acceptance: June 1st, 2026
- Camera-ready deadline: July 1st, 2026
- SIIE registration deadline: June 5th, 2026
- Conference: September 2nd-4th, 2026

Topics

The following is a non-exhaustive list of related or complementary subjects that are considered within the main topic of the symposium:

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- Artificial intelligence in education
- Authoring of educational contents
- Collaborative learning

- Design and standardisation of educational technologies, metadata and modelling languages
- Design, development and evaluation of educational software
- Digital sovereignty and learning ecosystems
- Distance learning, online and hybrid
- e-Assessment: Theory, methods, tools and practises
- Educational data mining
- Educational robotics
- Educational simulations and serious video games
- Educational software applications in specific domains
- Educational virtual worlds
- Ethic and learning technologies
- Extended reality (XR) in immersive education.
- Human-computer interaction in educational contexts
- Hybrid-flexible (HyFlex) educational models
- Inclusive learning and Special Education
- Knowledge, technology and competence management in educational contexts
- Learning analytics
- Learning management systems: architectures and platforms
- Methodologies and use practises of educational software
- Multimedia, hypermedia and visualisation in education
- Non-formal and informal learning support in the workplace
- Open Science and learning technologies
- Open knowledge in educational contexts
- Pedagogical theories applied to educational software design
- Personalised learning environments
- Semantic web applications in education
- Social web and learning communities
- Teachers' training in ICTs
- Ubiquitous and mobile learning
- Virtual and remote laboratories
- Virtual reality, augmented reality and mixed reality
- Web-based resources, tools and course systems

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All questions about submissions should be emailed to info@adie.es

More information in <https://siie2026.adie.es/>